Covina-Valley Unified School District Personnel Commission Regular Meeting

Agenda

Hanes Professional Development Center 220 W. Puente St. Covina, CA 91723 4:45 p.m.

March 11, 2025

The Personnel Commission welcomes residents of the community to attend its meetings. Members of the public have the opportunity to address the Personnel Commission at each meeting. Five minutes may be allotted to each speaker and a maximum of 20 minutes to each subject. If you wish to address the Personnel Commission, please complete the "Request to Speak" card and hand it to the clerk prior to the start of the meeting.

The Personnel Commission does not censor public comment, which may include criticisms about a specific employee, nor does the Commission require that such discussion not take place in public. The Commission encourages members of the community to make their public comments in a courteous and respectful manner so as to facilitate the resolution of disputes involving matters under the Commission's jurisdiction.

Reasonable Accommodations for Individuals with a Disability

Any individual with a disability who requires reasonable accommodation to participate in a Personnel Commission meeting may request assistance by contacting the office of the Director, Personnel Services, 519 E. Badillo St., Covina, California 91723; (626) 974-7000; Fax (626) 974-7073.

Meeting called to order by the presiding officer	at	p.m.
Flag Salute		
Roll Call:		
Elizabeth Reyes-Aceytuno, President David Bonilla, Vice President Sonia Frasquillo, Member		
Michele Doll, Assistant Superintendent, Personnel Services Brock Jacobsen, Director, Personnel Services		

I - Preliminary

1. Adoption of Agenda. I submitted.	Recommendation is ma	ade that the agenda be adopted as	Action
Motion by	_, Seconded by	, Vote	
2. Approval of Minutes. submitted for approval.	Minutes of the regular	r meeting of February 11, 2025, are	Action
Motion by	_, Seconded by	, Vote	
	II - Publi	c Comments	
Commission from acting on a	any issue not included	the Personnel Commission. State law prohib on the agenda. Due to time limits imposed for ons or respond to statements made during the	public
		ny person wishing to speak to any inutes to address the Commission	Info
		erson wishing to speak to any item on ress the Commission regarding that	Info
1	III - Director/Commis	ssion Member Comments	
5. Director's Report. At or operations; and may ackno personnel.	,	may address activities, correspondence, ecific programs, activities, or	Info
	ence, or operations; and	time, Commission Members may d may acknowledge or recognize specific	Info
	IV – Con	ference Item	
7. 2025-2026 Personnel oproposed 2025-2026 Personne	_	A discussion will be held regarding the . (Ref. A)	Info
	V - Ac	ction Item	
	placed on Range 139,	ade that the new position of Instructional \$3,835.50 - \$4,670.26 per month (pro-rated)	Action
Motion by, Se	econded by	, Vote	

VI - Closed Session

9.	Public Employee Discipline/Dismissal/Release (Gov. Code 54957)	Discussion
	VII - Adjournment	
10.	Adjournment p.m.	Action
Mo	otion by , Seconded by , Vote	

Personnel Commission Budget

Pursuant to Education Codes Sections 45253 and 88073, the Personnel Commission must prepare an annual budget; must hold a public hearing for that budget by May 30 of each year; and must consider the views of the District's Governing Board prior to the adoption of the Personnel Commission budget. Prior to submitting the budget to the Governing Board for review and notification of the public hearing, the Personnel Commission will discuss the proposed 2025-2026 Personnel Commission Budget.

Annual Financial and Budget Report

Fiscal Year <u>2025</u> - <u>2026</u>

Name of Local Educational Agency: Covina-Valley Unified School District

Ε	expenditure by Object	2023 _ 2024 Prior Year Actuals*	2024 _ 2025 Current Year Actual or Estimated*	2025 _ 2026 Upcoming Year Budget*
2000	Classified Salaries (1)			
	Commission Members (2)	\$ 850.00	\$ 2,000.00	\$ 2,024.00
	Director	138,353.34	137,487.00	137,195.00
	Secretaries, Clerks	150,330.43	152,585.00	152,178.00
	Other			
3000	Employee Benefits	137,115.77	145,079.00	149,559.00
	Subtotal	426,649.54	437,151.00	440,956.00
4000	Supplies and Equipment Replacement	927.29	1,500.00	1,500.00
5000	Operating Expenses	16,707.30	13,988.00	15,000.00
6000	Equipment			
	Subtotal	17,634.59	15,488.00	16,500.00
	Appropriation for Contingencies (3)			
	Total Expenditures	\$ 444,284.13	\$ 452,639.00	\$ 457,456.00
Varian	ce from PY (DOLLARS)	\$	\$ 8,354.87	\$ 4,817.00
	Variance from PY (%)		1.88%	1.06%

^{*} Round to the nearest dollar.

- (1) Include expenditures only directly attributable to the activities of the Commission and their employees. **For example:** salaries of administrators having a line responsibility for all district operations **should not** be prorated even though some time may be spent working with the personnel director.
- (2) Salaries for Commission members should not be included without prior and specific authorization by the Governing Board. (Education Code Section 45250)
- (3) Include in Appropriation for Contingencies only amounts that may seem necessary for unforeseen requirements.

New Job Description Instructional Aide Classroom – Bilingual

Under the direction of the site administrator, assists the classroom teacher or other certificated staff in performing instructional duties and supervising students. This position supports the academic, physical, social, and emotional growth of students by contributing to the instructional program.

This position will be paid in the classified salary schedule at the appropriate step.

- Range 139
- School Year

New Job Description

Personnel Commission: March 11, 2025

Board Approval: March 13, 2025

Instructional Aide Classroom - Bilingual

Definition

Under the direction of the site administrator, assists the classroom teacher or other certificated staff in performing instructional duties and supervising students. This position supports the academic, physical, social, and emotional growth of students by contributing to the instructional program.

Special Note

This position requires proficiency in a language other than English, in which case the incumbent may be required to:

- Assist the teacher to transition students from English to a designated language by speaking, reading, and writing.
- Translate for the teacher, reinforcing the teacher's lesson plan and assisting the student to speak, read, and write.
- Translate for non-English speaking parents at parent-teacher conferences.
- Assist with administering a variety of tests in a designated language.

Essential Duties and Responsibilities

- Support instructional activities of individuals or groups of students as assigned.
- Supervise the activities of individuals or groups of students.
- Implement teacher-directed lessons in a designated language and English.
- Maintain routine informational records.
- Assist in arranging rooms and other materials to accommodate the daily schedule.
- Prepare instructional materials as directed.
- Supervise or assist students in getting to and from the school bus or other transportation and moving to and from activities.
- Guide students in recreational and learning games and activities.
- Prepare labels, charts, and displays as instructed.
- Assist in maintaining a neat and orderly environment.
- Attend a variety of meetings, workshops, and training courses as required.

Required Qualifications

- Current CPR and First Aid certification prior to starting the assignment and maintain current at all times.
- The equivalent of graduation from high school and either completion of at least two years of study (48 semester units or 60 quarter units) at an institution of higher education or attainment of an Associate degree or higher.
- Pass the District bilingual assessment in a designated language.

- Bilingual in a designated language.
- A valid California Driver's License or state-issued identification.

Preferred Qualifications

- Completion of coursework at an accredited institution of higher education in child development, education.
- Experience leading youth activities in school, home, church, or community.

Ability to

- Read, write, and communicate proficiently in both English and a designated language.
- Learn school policies, methods, and practices generally used with students in a classroom setting.
- Nurture a culturally sensitive environment where students can develop to their full potential.
- Project a professional and friendly manner and disposition.
- Use good judgment in a variety of circumstances and situations.
- Understand and follow oral and written directions.
- Establish and maintain cooperative, effective, safe working relationships with students and adults.

This position will be paid on the appropriate step of the Classified salary schedule:

- Range 139
- School Year